



# Research trends in automatic music performance

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# Expressiveness in music performance

- *Expressiveness* refers to:
  - ▶ the means used by the performer to *convey* the composer's message
  - ▶ the performer's contribution to *enrich* the musical message.
- *Modeling* expressiveness in music performances
  - ▶ commonalities vs. specificities
  - ▶ computational models
    - ◆ for understanding
    - ◆ for music production



# Expressive deviations

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- *Deviations* from the musical notation
  - ▶ measurable from audio or MIDI
  - ▶ but: deviations are only the external surface
  
- *Reference* for computing deviations:
  - ▶ score
  - ▶ the norm as given by a higher level structural unit
  
  - ▶ mean performance
  - ▶ neutral performance

# Strategies for developing models

- *Analysis-by-measurement* models
  - ▶ analysis of deviations measured in human performances
  - ▶ description by means of a mathematical model, relating score to expressive values
  
- *Mathematical* models
  - ▶ based on geometric theory
  - ▶ based on physical (motion) analogy
  
- *Analysis by synthesis* models
  - ▶ Model formalizes intuition, knowledge of expert musician
  - ▶ Performance generation by model simulation
  - ▶ Evaluation by experts and then refinements

# Strategies for developing models (cont.)

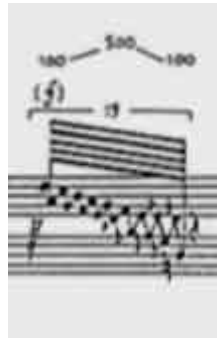
- *Machine learning* and data mining algorithms:
  - ▶ Search for and discover dependencies on very large data sets
  - ▶ Describe discoveries in intelligible terms
  - ▶ No preliminary hypothesis: bottom up approach
- *Case-based reasoning*:
  - ▶ uses the knowledge implicit in examples of human performances.
  - ▶ search for similar cases
  - ▶ interactive revision of new solutions and memorization
    - ◆ learn by experience

# Comparing performances

- Human comparison according to:
  - ▶ an ideal performance
  - ▶ an actual reference performance
- Numerical comparison
  - ▶ absolute or relative values
  - ▶ distances: absolute, Euclidean, maximum, . . .
- How timing and loudness values should be combined?
  - ▶ e.g. emphasis: lengthening, dynamic accent, timbre
- Need of intermediate expressive parameters: e.g. emphasis
- How are subjective and objective comparisons related?

# Models for performance production

- Models for music performance production:
  - ▶ classic music
    - ◆ focus on pitched sounds
    - ◆ melodic and harmonic organization
    - ◆ linguistic paradigm
  - ▶ contemporary music
    - ◆ focus on sound, timbre
    - ◆ acoustics, psychoacoustic
    - ◆ performance as timbre control
  
- From structural models to sound control models
  - ▶ sound synthesis
  - ▶ live electronics



# Future research trends

- Art and research exchanges:
  - ▶ from classical music performance studies to performance models of new music creation.
  - ▶ from the practical knowledge of new music creators to new performance models.
- When automatic performance is acceptable?
- Models for expressiveness extraction and processing
- Toward model-listener interaction (conductor paradigm)?
- Toward common models for performing arts?